



BeTheChange

Boosting entrepreneurship through
intergenerational exchange



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SELF-REPORT ASSESSMENT TOOL FOR MENTEES

Wave 1 - Before the training start

Please, answer the following questions about your demographic data, educational pathway, business and entrepreneurship meanings.

1. Self-assessment on preconditions

a	How old are you? -----
b	Please give your gender 1. Male <input type="checkbox"/> 2. Female <input type="checkbox"/>
c	What is your highest level qualification? <input type="radio"/> No formal qualification <input type="radio"/> Vocational qualification <input type="radio"/> Secondary school <input type="radio"/> Post secondary school education <input type="radio"/> First degree <input type="radio"/> Master degree
d	How long have you been unemployed or not at school? <input type="radio"/> Less than 3 months <input type="radio"/> Less than 1 year <input type="radio"/> 1 year <input type="radio"/> More than 1 year <input type="radio"/> 2 years or more

e	<p>If you are interested in starting a vocational training, a business, or finding a long term Job, which of the following job aspects would you view as positive?</p> <p>Please select as many as you want!</p> <ul style="list-style-type: none"> ○ Independent working ○ Possibility to create new things ○ To be successful ○ To do what interests me ○ To work flexible working hours ○ To utilize my abilities and talent in my work
f	<p>Would you accept the opinion of a mentor regarding any lack of knowledge? Why?</p> <p>1. Yes <input type="checkbox"/></p> <p>0. No <input type="checkbox"/></p> <p>Because _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
g	<p>What do you think being a good business person means?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
h	<p>Could you describe a significant experience you are proud of?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
i	<p>Think of one person who was successful in life and work, what do you admire about him/her?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
l	<p>How could an Expert or Entrepreneur help you to start a vocational training, a business, or to find a long term Job?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Thank you for answering the above questions. Now we ask you to express your opinions regarding the statements below, indicating your degree of agreement with them. Read each statement carefully and indicate with a cross the number that best expresses your opinion. We also ask you to answer open questions in this document. There are no

I try to do my best to make experiences in generational exchange and learning								
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4. Self-assessment of entrepreneurial competences

Please tick one option for every statements by choosing from 1 “I strongly disagree” to 4 “I strongly agree” and 0 “I do not know”

I CAN...

Entrepreneurial competences	1	2	3	4	0
1.I can set challenging goals for myself					
2.I can generate creative ideas					
3. I can work on a project					
4. I can plan a project					
5. I can identify and acquire resources					
6.I can create new ways of doing things					
7. I can think out of the box					
8. I can recognize potential projects					
9. I can overcome challenges					
10. I can generate alternatives and opportunities					
11. I am able to finish projects that I start					
12. I can transform obstacles into resources					
13. I can recognize my strengths					
14. I have positive vision of the future					
15. I can recognize my weakness					
16. I can motivate others					
17. I can build a team					
18. I trust others in my team					
19. I can lead others in my projects					
20. I can get the best out of people					
21. I can identify the strengths of a project					
22. I am not easily destructed from my goals					
23. I can take decisions					
24. I am not afraid to try new things					
25. I am determined					

Source: Tessaro F., Baschiera B. (2016). *The Intergenerational and Entrepreneurial Performance*

5. On the basis of the above entrepreneurial competences, indicate when you have recently used at least 3 of them. To answer, you can use the following template (for example "I was able to motivate others that time ..."):

a) I _____

That time....

b) I _____

That time....

c) I _____

That time....

d) I _____

That time....

e) I _____

That time....

6. Which of the above entrepreneurial competences would you like to improve?

7. Which competence would you like to learn?

8. Which main benefits could arise from the training for you (for example general well-being, self-esteem, feeling useful, chances for finding a satisfying job, implementing the acquired knowledge in your next study or school, etc)?

OPTIONAL QUESTIONS

1. Well-being self-assessment

For each statement please indicate which best describes your experience over the last 2 weeks, choosing either:

5 4 3 2 1	All the time Often Some of the time Rarely None of the time	5 All the time	4 Often	3 Some of the time	2 Rarely	1 None of the time
	a) I've been feeling optimistic about the future					
	b) I've been feeling useful					
	c) I've been handling the stress					
	d) I've been dealing with problems well					
	e) I've been thinking clearly how to solve problems					
	f) I've been feeling close to other people					
	g) I've been able to make up my own mind about things					

2. Self-esteem self-assessment

For each statement indicate how much you agree or disagree, with a sign on one of the 4 options that follow each statement.

1. On the whole, I am satisfied with myself.			
Strongly Agree	Agree	Disagree	Strongly Disagree
2. At times I think I am no good at all.			
Strongly Agree	Agree	Disagree	Strongly Disagree
3. I feel that I have a number of good qualities.			
Strongly Agree	Agree	Disagree	Strongly Disagree
4. I am able to do things as well as most other people.			
Strongly Agree	Agree	Disagree	Strongly Disagree

5. I feel I do not have much to be proud of me.			
Strongly Agree	Agree	Disagree	Strongly Disagree
6. I certainly feel useless at times.			
Strongly Agree	Agree	Disagree	Strongly Disagree
7. I feel that I am a person of worth, at least on an equal level with others.			
Strongly Agree	Agree	Disagree	Strongly Disagree
8. I wish I could have more respect for myself.			
Strongly Agree	Agree	Disagree	Strongly Disagree
9. All in all, I am inclined to feel that I am a failure.			
Strongly Agree	Agree	Disagree	Strongly Disagree
10. I take a positive attitude toward myself.			
Strongly Agree	Agree	Disagree	Strongly Disagree

3. Self-efficacy self-assessment

For each statement indicate how much you agree or disagree, following the criteria of the following table where 1 = "strongly disagree" and 4 = "strongly agree".

1. I can solve difficult problems	1	2	3	4
2. If someone opposes me, I can find the way or the system to get what I want	1	2	3	4
3. For me it is easy to achieve my goals	1	2	3	4
4. I am confident I can cope with unexpected events efficiently	1	2	3	4
5. Thanks to my personal resources, I know how to handle unexpected situations	1	2	3	4
6. I can solve most problems thanks to the commitment that I put in it	1	2	3	4
7. I remain calm in dealing with difficulties because I can trust in my abilities	1	2	3	4
8. When faced with a problem, I usually find several solutions	1	2	3	4
9. Even in situations of "stalemate", I can always think of something to be implemented	1	2	3	4
10. Even in the face of failure, I do not give up	1	2	3	4

**ASSESSMENT TOOL FOR MENTEES
MATRIX FOR THE EVALUATION OF MENTEES
ATTENDING THE PERSONAL FOUNDATION TRAINING
TO BE FILLED IN BY MENTORS**

Wave 1 - Before the training start

AND

Wave 2- After the training

		LEVEL Simple ----- > Complex				
	COMPETENCE	INITIAL (Conscious imitation)	PRACTICAL (Adaptation to the context)	FUNCTIONAL (Finalized realization)	EXPERT (Personalisation)	INNOVATIVE (Creative innovation)
P R O C E S S E S	COGNITIVE	TO REPRODUCE TO RECOGNIZE TO UNDERSTAND	TO EXERCISE TO IDENTIFY TO APPLY	TO USE TO TRANSFER TO ANALYZE	TO JUSTIFY TO REBUILD TO EVALUATE	TO GENERATE TO DISCOVER TO CREATE
	AGENCY	TO IMITATE TO REPEAT	TO ADJUST TO ADAPT	TO REALIZE TO PRODUCE	TO PERSONALIZE TO CHARACTERIZE	TO INNOVATE TO INVENT
	METACOGNITIVE	TO CHECK TO TRY TO RECOGNISE	TO ADJUST TO REVIEW TO MODIFY	TO ELABORATE TO TRANSFORM TO SOLVE TO COMPARE TO EXPLAIN	TO DESIGN TO ESTIMATE TO EVALUATE TO INTERPRET	TO PREDICT TO IMAGINE TO CONCEPTUALISE
	SOCIO-RELATIONAL	TO TOLERATE TO IGNORE	TO CONSIDER TO ACCEPT	TO RESPECT TO WELCOME	TO COPARTICIPATE TO COLLABORATE	TO CO-BUILD TO COOPERATE
	SITUATION – CONTEXT - ENVIRONMENT	PERSONAL (Daily)	PROXIMAL (Close – Frequent)	SOCIAL (Occasional)	GENERAL (Unusual)	UNIVERSAL (Through abstract models)
		Simple ----- > Complex LEVEL				

MATRIX FOR THE EVALUATION OF MENTEES
ATTENDING THE SELF-EMPLOYMENT AND BUSINESS FOUNDATION TRAINING
TO BE FILLED IN BY MENTORS

Wave 1 - Before the training start

AND

Wave2-After the training

SECTIONS AND SUB-SECTIONS OF THE TRAINING		COMPETENCES (AGENCY)						LEVEL														
Section	Sub-section	Innovating	Planning	Mitigating Risk reduction	Funding	Communicating	Managing	Initial			Practical			Functional			Expert			Innovative		
								T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
								O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
								C	T	R	A	R	M	E	S	E	D	E	I	P	I	C
								H	R	E	D	E	O	L	O	X	E	V	N	R	M	O
								E	Y	C	J	V	D	A	L	P	S	A	T	E	A	C
								C		O	U	I	I	B	V	L	I	L	E	D	G	E
								K		N	S	E	F	O	E	A	N	U	R	I	N	P
										I	T	W	Y	R		I	G	A	P	C		T
										S	E			A		N	T	E	T			
										E				T								
Autonomy Business Foundation	The Business Canvas Model	Strong	Strong	Weak	Weak	Strong																

SELF-REPORT ASSESSMENT TOOL FOR MENTEES

Wave 2 - After the training

Please, answer the following questions about your demographic data, educational pathway, business and entrepreneurship meanings.

1. Self-assessment on preconditions

a	How old are you? -----
b	Please give your gender 3. Male <input type="checkbox"/> 4. Female <input type="checkbox"/>
c	What is your highest level qualification? <input type="radio"/> No formal qualification <input type="radio"/> Vocational qualification <input type="radio"/> Secondary school <input type="radio"/> Post secondary school education <input type="radio"/> First degree <input type="radio"/> Master degree
d	How long have you been unemployed or not at school? <input type="radio"/> Less than 3 months <input type="radio"/> Less than 1 year <input type="radio"/> 1 year <input type="radio"/> More than 1 year <input type="radio"/> 2 years or more
e	<p>If you are interested in starting a vocational training, a business, or finding a long term Job, which of the following job aspects would you view as positive?</p> <p>Please select as many as you want!</p> <input type="radio"/> Independent working <input type="radio"/> Possibility to create new things <input type="radio"/> To be successful <input type="radio"/> To do what interests me <input type="radio"/> To work flexible working hours <input type="radio"/> To utilize my abilities and talent in my work
f	<p>Would you accept the opinion of a mentor regarding any lack of knowledge? Why?</p> 2. Yes <input type="checkbox"/> 1. No <input type="checkbox"/> Because _____ _____

able to collaborate with other mentees and mentors that I could meet during the training								
able to fulfil my training activities and to respect the commitments undertaken, even in the presence of unforeseen urgencies								
able to effectively deal with the problems I could find during the training								

3. Self-assessment of know-how mobilization, acceptance and takeover

Please tick one option for every statements by choosing from 1-“I strongly disagree” to 7- “I strongly agree” and 0-“I do not know”

	1	2	3	4	5	6	7	0
I think I have things to learn from experts and mentors thanks their experience as entrepreneurs or persons with entrepreneurial skills								
I am able to convey to older people what I can do								
I believe that my experiences as a young person can be enriched by communication with entrepreneurs or persons with entrepreneurial skills								
I believe that my expectance as a young person without experience and studies in entrepreneurial skills will be adequately appreciated by adults and older people								
I believe that the skills of an entrepreneur or person with entrepreneurial skills can be exploited by generations like mine								
I try to do my best to make experiences in generational exchange and learning								

4. Self-assessment of entrepreneurial competences

Please tick one option for every statements by choosing from 1-“I strongly disagree” to 4- “I strongly agree” and 0-“I do not know”

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f) I _____

That time....

g) I _____

That time....

h) I _____

That time....

i) I _____

That time...

j) I _____

That time...

6. Which of the above entrepreneurial competences would you like to refine further?

7. Which main benefits arose from the training for you (for example general well-being, self-esteem, feeling useful, chances for finding a satisfying job, implementing the acquired knowledge in your next study or school, etc)?

OPTIONAL QUESTIONS

1. Well-being self-assessment

For each statement please indicate which best describes your experience over the last 2 weeks, choosing either:

5	All the time					
4	Often					
3	Some of the time					
2	Rarely					
1	None of the time					
		5 All the time	4 Often	3 Some of the time	2 Rarely	1 None of the time
a)	I've been feeling optimistic about the future					
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c)	I've been handling the stress					
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e)	I've been thinking clearly how to solve problems					
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